

Your recorder is clogged up. Move back two squares.

Play a cuckoo call.

Tap the following rhythm.
The other players should write it down.



Draw a picture of a recorder cleaner.

Turn around 10 times, then balance your recorder on your lip and right hand thumb and walk 3 metres (10 feet) in a straight line.

Crow with your recorder out of the open window like a rooster.

Blindfold yourself. Another player fingers a note on their recorder; feel their fingers and work out which note it is. If your answer is correct advance one square.

Assign a note to every player and cue so clearly that they all start to play at the same time.

Describe the term "recorder lesson" without using the words "recorder" or "lesson". The other players must guess what you are describing.

Your neighbour's dog has grabbed your recorder. In order to catch the dog, you have to miss a turn.

Close your eyes and ask someone to play a note on the recorder. Copy this note on your own recorder.

You have warmed up your recorder very well, it sounds very clear. Advance one square.

A milk tooth has become stuck in your recorder headjoint. The tooth fairy pushes you two squares forward.

A small spider has crawled into the windway of your recorder. To give it time to find its way out, miss a turn.

You only packed the headjoint. Run home quickly to get the rest of the instrument. Move back 3 squares.

You have memorised a piece of music since your last recorder lesson. Move two squares forward.

What do you call the upper part of your recorder? If the answer is correct, move on one space.

What fipple tone sounds when you close the tone holes of thumb, left-hand index finger and left-hand middle finger? If your answer is correct, move ahead one square.

What is the most commonly used clef called? If your answer is correct, move forward one square.

Mime the word "music stand". The other players should guess what you are actions mean.

Why is our instrument, the recorder, called 'Blockflöte' in German? „Flöte“ means „flute“ ... If the answer is correct, move ahead one square.

Sing together "Twinkle, twinkle, little star", but each syllable of the text that contains the vowel "A" is replaced by a pause and remains silent.

Using the fingers of your spread hand as staves, show the note "B".

Play your last homework piece from back to front.

© Mollenhauer



© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer



© Mollenhauer

© Mollenhauer

© Mollenhauer



© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer



© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer

© Mollenhauer



© Mollenhauer

© Mollenhauer

© Mollenhauer